TIGER NEWS

Dr. Tracy Jackson, Principal

Mrs. Maureen Keenan, Asst. Principal

PRINCIPAL'S MESSAGE

UPCOMING EVENTS

Hello Collins Family,

Welcome to another exciting year of learning! It truly is a great time to be a Collins Elementary School Tiger! As you are probably aware, Collins Elementary earned a school grade of "C" for this past year's academic performance on the Florida Statewide Assessment. The collaboration of administration, faculty, support staff, students, parents, and the Dania Beach community made it possible for us to continue moving upward in academic success!

Plato once stated that, "The beginning is the most important part of the work." This statement certainly holds true as we begin another school year. Our school theme for the 2019-2020 school year is, "Start RIGHT, Finish RIGHT". This theme is especially important because when projects or tasks, in this case, the school year, begins with a great start and continues on a positive track, we can anticipate positive outcomes. Therefore, DAILY ATTENDANCE is necessary for positive outcomes. We cannot teach effectively and students cannot learn effectively, if children are not in school. ACADEMIC GOALS AND EXPECTATIONS are necessary for positive outcomes. It is knowledge that shapes our mindset and sustains our means of survival. TEAMWORK AND COOPERATION are necessary for positive outcomes. We all desire to see our students succeed. We want our children to go to college and have the ability to take care of themselves as adults. This road to achievement STARTS in elementary school. Please continue to help us by preparing students with the following:

- ✓ Adequate school supplies and mandatory school uniforms
- ✓ Good night's rest (8-9 hours)
- ✓ Hearty breakfast (Universal breakfast starts at 7:30 am)
- ✓ Being in homeroom class on time (8 am)
- ✓ Independently reading an appropriate book of interest (30 minutes daily)
- ✓ Unconditional Love and Attention

We thank you in advance for your involvement and participation in the academic success of your child.

With Sincerest Gratitude,

Tracy D. Jackson

Dr. Tracy D. Jackson Proud Principal- Collins Elementary

2018-2019 Student Achievement Success

- Increased a letter in School Grade.
- ¼ K-2 ELA proficiency increased by 15%.
- Increase in Math proficiency and learning gains.

SEPTEMBER

- Sept. 9th Sept. 27th Peanut Butter Drive See pg. 3 for details
- Sept. 13th
 Interim Reports issued
 Grades 1-5
- School Advisory Council (SAC) meeting 2:30 p.m.
- Sept. 22nd 27th
 Peace Week
- Sept. 25th
 Dads Take Your Child
 To School Day
- Sept. 25th
 Open House 5:30 p.m.
 Pre-K 3rd Grade
- Sept. 26th
 Open House 5:30 p.m.
 4th & 5th Grade
- Sept. 27th Chalk 4 Peace Day
- Sept. 30th
 NO SCHOOL

PLEASE REPORT ALL STUDENT ABSENCES
ATTENDANCE PHONE NUMBER
754-323-5152



CHARACTER BUILDING







Matthew Edwards Rishaina François Jahmarion Henrisnor

Tramaud Johnson Junice Beaubrun Samariyah Rollins

Madison Crump Alexandra Rivera Kemayah Lewis

Jeremiah Jackson Ja'Niyah George Samyi Trotter

Christopher Peterson Carlos Diaz Chloe Williams

Markell Anderson Dereck Torres Adrien Smith

Sarai Gaulden Celeste Davis

School Ambassador: Ja'Niyah George

"PAWS"ITIVELY NEWSWORTHY

ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...



PRESCHOOLERS build skills and develop good habits for showing up on time



ELEMENTARY STUDENTS read well by the end of third grade



HIGH SCHOOLERS stay on track for graduation



COLLEGE STUDENTS earn their degrees



workers succeed in their jobs



Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.



The Cheesecake Factory Oscar & Evelyn Overton Charitable Foundation supports Feeding America through donations of wholesome, non-perishable food to food banks in communities across the country. This year, the Foundation is striving to collect more than 100,000 pounds of peanut butter during Hunger Action Month in September — just in time for back-to-school lunches for hungry kids — and needs your help.

Will you help fight hunger in our community with your donation of peanut, soy, sunflower, or almond butter? The Foundation also accepts monetary donations; every \$2 donated is counted as 1 pound of peanut butter.



Collins Elementary School will participate in this important food drive throughout the month of September.

Send your peanut butter to school and support this worthy cause.

The class collecting the highest number of POUNDS of peanut butter by Sept. 27th will be treated to a lunch catered by

The Cheesecake Factory!

Start sending your donations in right away and help your class to win!

COACH KAMEKA'S CORNER

September's main focus in PE we will be on flexibility/balance and stress reduction through breath work, mindfulness, dance, and stretching. By the end of the month, students should be able to demonstrate both the Trunk Lift and Sit and Reach fitness tests to you. Have a great month and please keep me informed of any limitations your child might have for participating in class.

READING CORNER

Growing readers!

Welcome Back to school!!! It will be an exciting year where your child will continue to excel and develop a love for Reading. Parents can help build their child's reading stamina. Below are some practical tips to make building reading stamina with your child a reality.

Having stamina for something means being able to stick with something for periods of time. This stamina, or endurance, builds strength. Stamina can apply to lots of different areas, such as exercise or painting. It can also apply to reading.

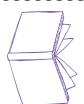
Reading stamina is a child's ability to focus and read independently for long-ish periods of time without being distracted or without distracting others. Reading stamina is something that parents can help students develop. Here's how:

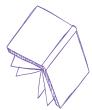
- 1. Vary the way the reading is done. Parents can think about this in terms of having their child "read to himself, read to someone, and listen to reading." Some combination of the three should make up the reading time, especially for new or struggling readers.
- 2. Choose "just right" books. If your child is at a stage of being able to read alone, help him choose books that he is able to read independently. This means he should be able to decode almost every word in the book correctly. In this situation, avoid using books that are too difficult to read alone. If your child will be reading with you, choose books that are lively and engaging.
- 3. Set reasonable goals. For elementary aged readers, consider starting with 10-15 minutes of reading time, and work up from there. Add a few minutes to your reading time every week or so.
- 4. Celebrate progress. Celebrate the time that is spent reading. Share your favorite parts of books read, plan the next visit to the library, and share progress with other family members.

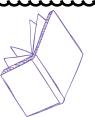
Spending longer periods of time reading means fewer interruptions and more time reading what you love. As your child moves into higher grades, having reading stamina will help your child navigate the longer texts and assignments. Using these tips can help develop more stamina in your reader.

adapted from the readingrockets.org

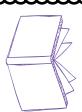














"PAWS" ITIVELY NEWSWORTHY

Collins Elementary School September 3, 2019 Title 1 News Title I Parent Information for Dissemination

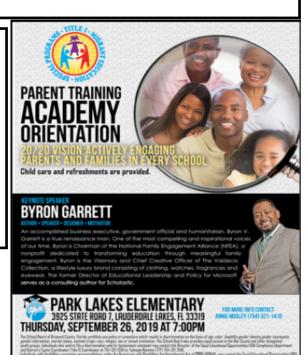


- 1. **School Improvement Plan**: School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at http://collins.browardschools.com. If you would like to review a hard copy of this plan or translation is needed, please contact Mrs. Maureen Keenan at 754-323-5150.
- 2. School Parent and Family Engagement Plan: School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent engagement program. You can access this plan at http://collins.browardschools.com. If you would like to review a hard copy of this plan or translation is needed, please contact Mrs. Eleanna Hurst at 754-323-5150
- 3. **District Parent and Family Engagement Plan**: District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent engagement program. You can access this plan at http://www.broward.k12.fl.us/titleone/parent-involvement.asp. If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.
- 4. **School Public Accountability Report (SPAR)**, school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal Every Student Succeeds Act (ESSA) and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm. If you would like to review a hard copy or if translation is needed, please contact Mrs. Maureen Keenan at 754-323-5150.

TITLE 1 ANNOUNCEMENTS

In your child's first day packet the Title 1 Parent compact was sent home for your review, sign and return to your child's teacher. The School-Parent Compact outlines how parents, schools, and students agree to share the responsibility for improved student academic achievement and the means by which the school and parent develop a partnership that helps the student achieve the state's high standards. Many parents have already reviewed, signed and returned the parent compact to school. For those who haven't please take the time to review, sign and return the compact to your child's homeroom teacher. If you have any questions please contact Mrs. Eleanna Hurst, Title 1 Liaison at 754-323-5150.

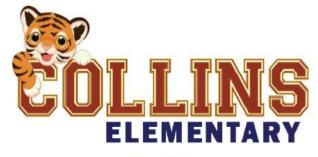
Parents interested in providing input into the performance evaluations of Collins Elementary School instructional and/or administrative evaluations may contact our office at (754) 323-5150 by April 10, 2020.



KID'S CORNER

WHAT HAPPENS IN THE LUNCHROOM, STAYS IN THE LUNCHROOM Lunchtime in our cafeteria is always ________. They serve hot ______ and ________, but some students ______ their own ________ to eat. Some kids quietly _______ their _______, while others throw ______ treatment or ______ when the teachers aren't looking. One time, a bunch of kids mixed all of their unfinished ______ (food) and ______ together to make a ______ (food) and ______ together to make a ______ (food) mountain of ______ on a _____ (furniture) teachers were _______, but everyone had already ______ outside for recess,

15ack To School Word Scramble	
EPARP	
KARM	
XAME	
SLACS	242 8
CEPILN	
ATTHUG	
ZQIU	
AGEDR	
TDRHI	
EASPDS	
HATREEC	
SENSOL	
OCHLSO	
Why don't you see giraffes in elementary school?	
because they	
△> 0000 000000	
	Tree Valley Academy



so nobody got in trouble.

Mission

Our mission is to operate with high expectations that are met through rigorous instruction, personal growth, and effective collaboration with all stakeholders.

Vision

Collins Elementary is a school of excellence that ensures a nurturing environment to meet the academic and social needs of children.



3 digit addition & subtraction

Solve each problem. Color the picture using the code.

Blue= 202 Pink = 918 Gray = 316 Lime Green= 952 Black= 1,020 Red= 165 Skin Color = 836 Yellow = 407